Dulverton Primary School

PSHE - Intent, Implementation & Impact

Intent

We believe that all children need to be equipped with a range of skills which prepare them for their own journey through life. Through our PSHE curriculum we support children to become fully fledged citizens of an ever-changing modern world. We encourage children to be aware of their emotional, social and physical needs and how they may affect their relationship with others.
PSHE at Dulverton contributes to personal development by helping pupils to build their confidence, resilience and self-esteem and to also identify and manage risk, make informed choices and understand what influences their decisions. Reading is a core part of our wider curriculum. It is a skill that enables children to develop their learning across the entire curriculum. Therefore, in PSHE, children are encouraged to and have the opportunity to engage in a rich and broad range of reading experiences such as, predicting others thoughts, feelings and emotions from given scenarios. It enables them to manage emotions and to communicate constructively in a variety of settings. At Dulverton, we believe that developing an understanding of ourselves, having empathy and the ability to work with others will help pupils to form and maintain good relationships, develop the essential skills for future employability and better enjoy and manage their lives.

Implementation

In PSHE, we offer all children a layered curriculum which is full of opportunities for them to learn about the world around them. Our curriculum will revisit a series of key themes which will then be built upon throughout a child's journey in school.
We offer a comprehensive KS1 and KS2 PSHE education curriculum, spanning all year groups using a question based model. All planning and resources have been produced to be fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association Programme of Study that is used by us at Dulverton and is recommended and referred to by the DfE in key documentation relating to PSHE education provision in schools.
We encourage children to use the skills they have learnt in PSHE in all aspects of their school life and we also love to share with parents and

community. As a school we celebrate our skills of empathy, communication and emotional awareness with an array of whole school events such as, Mental Health awareness week, 'Show Racism the Red Card' day, a Well Being Week (every half term) and Anti Bullying Week.

We believe that personal reflection in PSHE education lessons is essential, so ensuring pupils have time and space within the lessons to reflect on this, either privately or through discussion, is a vital part of the assessment process. Pupils themselves will be able to judge, for instance, whether they feel more confident, or have a firmer sense of their own beliefs and opinions. Assessing learning in PSHE education therefore uses a combination of teacher assessment and pupil self- and peer assessment.

Impact

We create well rounded citizens with a sense of empathy for their surroundings and who are well prepared for the 21st century. This allows them to enjoy the wonderful world which is waiting for them!